he water will cause

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swallow more frelipops; in particular, led. Similarly, chewllowing and have a

Appendix 11: Treatment plan

Name:	Date:	
Speech pathologist:		

Assessment item	Possible treatment strategy (delete those that do not apply)
Reflux symtoms or increased RSI score	 Employ strategies to reduce reflux. Raise head of bed. Small frequent meals. Reduce tight clothing. Avoid eating before bed. Diet modification. Chewing gum.
Abnormalities identified during voice screening	Consider need for voice therapy techniques.
3. Phonotraumatic behaviours	Consider need for voice therapy.
Increased VHI score or voice symptom score	Consider need for formal voice assessment.
5. Cough triggered by voice assessment	 More extensive voice assessment. Direct voice therapy techniques. Observe for features such as hard glottal attacks and laryngeal focus of resonance.
6. Urge to cough	 If present: Employ cough suppression technique (specify) at first urge to cough. If absent: Rate urge to cough every 15 minutes and imple ment cough suppression strategy each time it rises over 2–3.

	If absent: use cough suppression technique to interrupt rather than prevent cough.
7. Deliberate coughing	 Reduce deliberate coughing. Respond to to cough urge by sipping water and swallowing phlegm. Strategies to relieve uncomfortable throat sensation: Increase water intake and drink water to substitute cough. Suck non medicated lollies. Avoid laryngeal irritants. Avoid frequent throat clearing. Soothing products, e.g. non medicated lollies or teaspoons of honey.
8. Nocturnal cough	Consider reflux strategies.Water beside bed.Encourage nasal breathing.
9. Pattern of coughing	 If intermittent: Increase awareness of throat irritation and implement strategies to suppress the cough at the first sign of irritation. If continuous: Aim for a set symptom free period during the day and gradually extend duration.
10. Cough during session	 Set aside designated time to focus on suppressing cough Attempt to suppress cough during the session.
11. Attempts to suppress cough & effectiveness of these attempts	Reinforce attempts if present.
12. Throat clear dur- ing session	Behaviour modification program for chronic refractory cough. For example, sipping water and increasing awareness.

TED DISORDERS

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13. Triggers	 Avoid or limit exposure. Keep diary of specific triggers. Specific triggers: Talking: may need voice therapy. Eating/drinking without oropharyngeal dysphagia: may be due to increased laryngeal sensitivity. Stress/anxiety: may require relaxation exercises. Con sider referral to mental health professional. Shortness of breath: ensure associated conditions such as asthma and paradoxical vocal fold movement are adequately managed.
14. PVFM symptoms	 Employ paradoxical vocal fold movement suppression techniques (specify) at first sign of breathing difficulty or tightness.
15. Severe paradoxical vocal fold movment episodes or cough syncope	Emergency strategies for paradoxical vocal fold movement.
16. Habitual breathing pattern	 May need to work on relaxed breathing. Tactile cues to reduce shoulder and neck tension. Encourage nasal breathing.
17. Breathing difficulty	 Ensure optimal medical management including compliance with any asthma medications. Refer for re-assessment if there is an exacerbation. Assess for paradoxical vocal fold movement.
18. Stridor	 Assess for paradoxical vocal fold movement. Is the patient able to change their breathing pattern with instruction?
19. Breath holding	 Draw attention to breath holding at rest and then during other activities. Diary regarding breath holding events, e.g. when gardening, hanging out washing.

20. Poor hydration	Increase water intake to two litres a day.
20. Poor hydration	Sip water every 15 minutes.
	Inhale steam.
	Flavour water.
	• Flavour water.
21. Exposed to laryn-	Avoid or reduce alcohol.
geal irritants	Avoid smoking.
	Avoid or reduce caffeine.
	Promote nose breathing.
	Reduce extensive talking.
	Avoid cough lozenges.
	 Chewing gum / honey / non-medicated lozenges.
	 Consider referral to mental health professional.
- 2	 Investigate and manage oropharyngeal dysphagia.
22. Possible anxiety or	Consider referral to mental health professional.
depression	
23. Abnormalities in	Investigate and manage oropharyngeal dysphagia.
cranial nerve,	investigate and manage oropinaryingear dyspriagian
dysphagia, or oro	
musculature	
assessment	
assessment	
24. Neck/shoulder	Raise awareness of tension.
tension	 Inviting patient to 'notice' any tension while breathing.
	May need repeated advice.
	Head neck stretches.
25. Extrinsic laryngeal	May need direct therapy to address this, e.g. neck/shoul-
muscle tension	der stretches, release of constriction similar to that pro-
	vided in many voice therapy programs.
26. Patient motivation	Reinforce current motivation.
	Discuss motivation and implement strategies.

ATED DISORDERS	APPENDIX II: TREATME
	Plan:
	1. Therapy schedule: (e.g. frequency)
	2. Symptom suppression exercises:
	Implementation of symptom suppression exercises: (e.g. at first sign of cough, in symptom free periods)
zenges.	
onal.	4. Therapy goals: For example:
rsphagia.	Identify precipitating sensation and substitute with strategy
onal.	Reduce laryngeal irritation
	Improve symptom control
sphagia.	Improve voice quality Improve efficiency of phonation
	5. Recommendations:
while breathing.	
e.g. neck/shoul-	
lar to that pro-	

ies.